

Mathematics A
Alternative Date Exam Autumn Semester 2017

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Part I: Open questions (50 points)

General instructions for open questions:

- (i) Your answers must contain all mathematical steps and computations. A correct use of the mathematical notation is expected and will be part of the evaluation.
- (ii) Your answer to a sub-exercise must be reported in the foreseen space for solutions. If this space is not enough, please use the corresponding backside or additional separate sheets. When this is the case, you must clearly indicate that your answer is continued on the corresponding backside or on separate sheets. Additionally, your first and last names must be clearly written on each separate sheet.
- (iii) Only answers reported in the foreseen space for solutions will be evaluated. Answers reported on the corresponding backside or on separate sheets will be evaluated only if it is clearly indicated that they are continued there.
- (iv) The evaluation of a sub-exercise is done according to the points indicated at the top of the page.
- (v) Your final answer to a sub-exercise must contain only a single version.
- (vi) Temporary computations or sketches must be reported in separate sheets. These sheets must be clearly indicated as drafts and handed in together with the final solutions.

Part II: Multiple-choice question (50 points)

General instructions for multiple-choice questions:

- (i) The solution must be reported in the multiple-choice solution form. Only the answers reported in the multiple-choice solution form will be evaluated. The place under the questions is only meant for your notes, but will not be corrected.
- (ii) For each question exactly one answer is correct. Therefore, for each question only one possibility can be marked.
- (iii) When two or more answers are marked, then the question will be evaluated with 0 points, even if the correct answer is among the marked answers.
- (iv) Please carefully read the questions.

Exercise 3 (24 points)**Question 1 (4 points)**

Which of the following propositions is a tautology?

(a) $(A \vee B) \Rightarrow B$.

(b) $(A \vee B) \Rightarrow A$.

(c) $(A \wedge B) \Leftrightarrow A$.

(d) $(A \wedge B) \Rightarrow A$.

Exercise 3**Question 2 (3 points)**

Let f be a differentiable function. Let $\{a_n\}_{n \in \mathbb{N}}$ be a sequence with $a_n \in D_f$ for all $n \in \mathbb{N}$ that is monotone and convergent. The sequence $\{b_n\}_{n \in \mathbb{N}}$ defined by $b_n = f(a_n)$ for all $n \in \mathbb{N}$ is

- (a) convergent.
- (b) divergent.
- (c) monotone.
- (d) None of the above answers is correct.

Exercise 3**Question 3 (2 points)**

A function $f : [0, 10] \rightarrow \mathbb{R}$ is increasing on $[0, 10]$ if and only if

- (a) $f(10) \geq f(0)$.
- (b) $f(x_1) \geq f(x_2)$ for all $x_1, x_2 \in [0, 10]$ with $x_1 < x_2$.
- (c) $f(x_1) \geq f(x_2)$ for all $x_1, x_2 \in [0, 10]$ with $x_1 > x_2$.
- (d) the first derivative $f'(x)$ exists for all $x \in (0, 10)$ and is positive.

Exercise 3**Question 4 (3 points)**

An investor can choose between two projects. Project I requires an initial investment of 100,000 CHF and returns 40,000 CHF in 6 months and 80,000 CHF in 1 year. Project II requires an initial investment of 110,000 CHF and returns 130,000 CHF in 1 year.

- (a) Project I should be preferred to Project II if the interest rate is strictly positive.
- (b) Project II should be preferred to Project I if the interest rate is strictly positive.
- (c) Project I and Project II have the same net present value if the interest rate is strictly positive.
- (d) Whether Project I should be preferred to Project II or Project II should be preferred to Project I depends on the value of the strictly positive interest rate.

Exercise 3**Question 5 (3 points)**

A financial advisor suggests to his client two options to repay a mortgage: option 1 is to repay the mortgage with constant payments C^D at the beginning of each year for n^D years, while option 2 is to repay the same mortgage with constant payments C^I at the end of each year for n^I years.

Assuming that the interest rate is strictly positive, it follows that:

- (a) $C^I = C^D$ when $n^I = n^D + 1$.
- (b) $C^I = C^D$ when $n^I = n^D - 1$.
- (c) $C^I = C^D$ when $n^I = n^D$.
- (d) None of the answers above is correct.

Exercise 3**Question 6 (3 points)**

We consider the function

$$f : \mathbb{R} \rightarrow \mathbb{R}, \quad x \mapsto y = \begin{cases} \frac{(\sin(x))^2}{a x^2} & \text{for } x \neq 0 \\ a & \text{for } x = 0 \end{cases}.$$

For which value of $a \in \mathbb{R} \setminus \{0\}$ is f overall continuous?

- (a) For $a \in \{-1, 1\}$.
- (b) For $a = 1$.
- (c) For $a = -1$.
- (d) For all $a \in \mathbb{R} \setminus \{0\}$.

Exercise 3**Question 7 (3 points)**

Let $f(x) = 1 + 3x - 4x^4 + 2x^5$ and P_4 the fourth order Taylor polynomial of f at $x_0 = 0$. Which of the following statements on the fourth order remainder term R_4 at $x_0 = 0$ is correct?

- (a) $R_4(x) > 0$ for all $x > 0$.
- (b) $R_4(x) < 0$ for all $x > 0$.
- (c) $R_4(x) > 0$ for all $x \leq 0$.
- (d) $R_4(x) < 0$ for all $x \leq 0$.

Exercise 3**Question 8 (3 points)**

For a function f , the elasticity $\varepsilon_f(x)$ is:

$$\varepsilon_f(x) = x \ln(x) + e^{3x}.$$

For the growth rate $\rho_f(x)$ it follows that:

(a) $\rho_f(x) = x^2 \ln(x) + x e^{3x}.$

(b) $\rho_f(x) = \ln(x) + e^{3x^2}.$

(c) $\rho_f(x) = \ln(x) + \frac{e^{3x}}{x}.$

(d) $\rho_f(x) = x \ln(x) + \frac{e^{3x}}{x}.$

Exercise 4 (26 points)**Question 1 (3 points)**

Given is the function

$$f : \mathbb{R}_{++} \rightarrow \mathbb{R}, \quad x \mapsto f(x) = x^2 e^{-x}.$$

- (a) f is elastic for $x > 0$.
- (b) f is elastic for $x < 2$ and inelastic for $x > 2$.
- (c) f is inelastic for $x \in (1, 3)$ and elastic for $x < 1$ and $x > 3$.
- (d) f is inelastic for $x > 0$.

Exercise 4**Question 2 (4 points)**

Given is the function

$$f : \mathbb{R} \rightarrow \mathbb{R}_{++}, \quad x \mapsto f(x) = \sqrt{x^2 e^{x^2} + 1}.$$

- (a) f has a local maximum at $x_0 = 0$.
- (b) f has a local minimum at $x_0 = 0$.
- (c) f has an inflection point at $x_0 = 0$.
- (d) f has no stationary points.

Exercise 4**Question 3 (4 points)**

Consider the function

$$f : \mathbb{R} \setminus \{-1\} \rightarrow \mathbb{R}, x \mapsto f(x) = \frac{-1}{1+x}$$

and let P_4 and P_5 be the fourth and fifth order Taylor polynomials of f at $x_0 = 0$. It follows that:

- (a) $P_4(x) > P_5(x)$ for all $x \in D_f \setminus \{x_0\}$.
- (b) $P_4(x) < P_5(x)$ for all $x \in D_f \setminus \{x_0\}$.
- (c) $P_4(x) = P_5(x)$ for all $x \in D_f$.
- (d) $P_4(x) > P_5(x)$, $P_4(x) < P_5(x)$ or $P_4(x) = P_5(x)$ are all possible for some $x \in D_f$.

Exercise 4**Question 4 (4 points)**

Given are the functions

$$f(x, y) = \sqrt{x^2 + y^2 - 25}$$

and

$$g(x, y) = \ln(8x - 4x^2 - y^2),$$

and D_f and D_g are the corresponding domains.

We have:

- (a) $D_f \subseteq D_g$.
- (b) $D_g \subseteq D_f$.
- (c) $D_f = D_g$.
- (d) $D_f \cap D_g = \emptyset$.

Exercise 4**Question 5 (3 points)**

Let $f(x) = 1 - x + 3x^2 - 4x^3 + 5x^4 + 3x^5$ and $g(x) = 1 + 4x^2 - 6x^3 + 4x^4 - 2x^5$ and let $P_{f,4}$ and $P_{g,4}$ their respective fourth order Taylor polynomials at $x_0 = 0$.

Which of the following statements concerning the fourth order reminder terms $R_{f,4}$ and $R_{g,4}$ of f and g , respectively, at $x_0 = 0$ is correct?

- (a) $R_{f,4}(x) < R_{g,4}(x)$ for all $x > 0$.
- (b) $R_{f,4}(x) > R_{g,4}(x)$ for all $x > 0$.
- (c) $R_{f,4}(x) = R_{g,4}(x)$ for all $x > 0$.
- (d) None of the above answers is correct.

Exercise 4**Question 6 (2 points)**

Given is the function

$$f(x, y) = 8 \left(\frac{1}{x^3} + \frac{1}{5y^3} \right)^{-\frac{1}{6}} + \sqrt[3]{3x} + \sqrt[6]{y^2} \quad (x > 0, y > 0).$$

- (a) f is linear homogeneous.
- (b) f is homogeneous of degree -0.5 .
- (c) f is homogeneous of degree 0.5 .
- (d) f is not homogeneous.

Exercise 4**Question 7 (3 points)**

Given is the function

$$f(x, y) = \frac{x^3}{y} + 1 + \sqrt{x^4 + 2y^4} \quad (x > 0, y > 0)$$

and

$$g(x, y) = f(ax, a^2 y),$$

where $a > 0$.

- (a) g is linear homogeneous.
- (b) g is homogeneous of degree a .
- (c) g is homogeneous of degree $2a$.
- (d) g is not homogeneous.

Exercise 4**Question 8 (3 points)**

For which value of $a \in \mathbb{R}$ is the function

$$f(x, y) = x^{a-1} y^{a+6} + \sqrt{x^2 + y^2} \quad (x > 0, y > 0)$$

homogeneous?

- (a) f is homogeneous for $a = 0$.
- (b) f is homogeneous for $a = 1$.
- (c) f is homogeneous for $a = -2$.
- (d) f is for no $a \in \mathbb{R}$ homogeneous.

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1,202 Mathematics A

Multiple-choice answer sheet, Page 1 of 2

Exercise 3 (24 points)

Question 1: Single-Choice (4 points)

- (a) (b) (c) (d)
1.

Question 2: Single-Choice (3 points)

- (a) (b) (c) (d)
2.

Question 3: Single-Choice (2 points)

- (a) (b) (c) (d)
3.

Question 4: Single-Choice (3 points)

- (a) (b) (c) (d)
4.

Question 5: Single-Choice (3 points)

- (a) (b) (c) (d)
5.

Question 6: Single-Choice (3 points)

- (a) (b) (c) (d)
6.

Question 7: Single-Choice (3 points)

- (a) (b) (c) (d)
7.

Question 8: Single-Choice (3 points)

- (a) (b) (c) (d)
8.

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1,202 Mathematics A

Multiple-choice answer sheet, Page 2 of 2

Exercise 4 (26 points)

Question 1: Single-Choice (3 points)

- (a) (b) (c) (d)
1.

Question 2: Single-Choice (4 points)

- (a) (b) (c) (d)
2.

Question 3: Single-Choice (4 points)

- (a) (b) (c) (d)
3.

Question 4: Single-Choice (4 points)

- (a) (b) (c) (d)
4.

Question 5: Single-Choice (3 points)

- (a) (b) (c) (d)
5.

Question 6: Single-Choice (2 points)

- (a) (b) (c) (d)
6.

Question 7: Single-Choice (3 points)

- (a) (b) (c) (d)
7.

Question 8: Single-Choice (3 points)

- (a) (b) (c) (d)
8.